

2006 SLAT Interdisciplinary Roundtable

February 24-25 (Fri. & Sat.), 2006

SCHEDULE

Friday, February 24, 2006, 5PM

Chavez Building, Room 111

Keynote Address:

Input Enhancement: Some Thoughts on a Research Agenda

Dr. Bill VanPatten

University of Illinois at Chicago

Registration is free but mandatory and begins at the east entrance to the Chavez Building 4:30PM

A catered reception will follow Dr. VanPatten's talk.

Saturday, February 25, 2006

Registration is free but mandatory and begins at the east entrance to the Chavez Building at 8:30AM.

Free coffee and bagels will also be on offer at this time.

Time	Chavez 111	Chavez 109	Chavez 103
8:50-9:00	Opening Remarks	---	---
9:00-9:50	<p style="text-align: center;">Invited SLAT Faculty Talk: <i>The Developing Language Production System</i> Dr. Cecile McKee Department of Linguistics</p>	---	---
10:00-10:30	<p style="text-align: center;">Paper Presentation: <i>The Difficulty of Acquiring Korean Velar Nasal Coda as L2</i> Min Sook Kim University of Wisconsin-Milwaukee</p>	<p style="text-align: center;">Symposium: <i>Corpus Approaches to SLA and L2 Teaching</i> Dr. William Crawford et al. Northern Arizona University</p>	<p style="text-align: center;">Symposium: <i>Learner-generated Attention to Form across L2 Contexts</i> Dr. Kim McDonough et al. Northern Arizona University</p>
10:35-11:05	<p style="text-align: center;">Paper Presentation: <i>Masked Priming with headline-DEADLINE: Effects of Orthography or Phonology?</i> Xiaomei Qiao University of Arizona</p>	↓	↓
11:10-11:40	Paper Presentation:		

	<p><i>Article and Grammatical Gender Selection by Beginning Learners of German as a Third Language</i></p> <p>Dr. Peter Ecke University of Arizona</p> <p>Dr. Christopher J. Hall Universidad de las Américas-Puebla, México</p>	↓	↓
11:45-12:15	<p>Paper Presentation: <i>Teachers' Perceptions of Bilingualism and Spanglish: Problem or Resource?</i></p> <p>Valentina Canese, Amy Heineke Arizona State University</p>	<p>Paper Presentation: <i>Learner Portraits: Social and Individual Influences on Near-Native ESL Writing</i></p> <p>Estela Ene University of Arizona</p>	<p>Paper Presentation: <i>The Effects of Processing Instruction and Dictogloss</i></p> <p>Jingjing Qin Northern Arizona University</p>
12:15-1:30	LUNCH BREAK		
1:30-2:20	<p>Invited SLAT Faculty Talk: <i>Identity, Ideology and Friendship: Children's Language Invention on a Kenyan Hillside</i></p> <p>Dr. Perry Gilmore Department of Language, Reading, and Culture</p>	---	---
2:30-3:00	<p>Poster Presentations (see program)</p> <p>↓</p>	<p>Paper Presentation: <i>Communicative Functions of Gestures in L2 Speech</i></p> <p>Jun Zhao</p>	<p>Paper Presentation: <i>Speed, Automaticity and Control: L2 Processing of Spoken Language</i></p>

		University of Arizona	Kara McBride University of Arizona
3:05-3:35	↓	Paper Presentation: <i>Japanese Final Particles in Student-Teacher Conversation</i> Dr. Kyoko Masuda Georgia Institute of Technology	Paper Presentation: <i>Peer Feedback in Action: Asynchronous, Computer-mediated and Face-to-face Communications in ESL</i> Stella Hadjistassou Arizona State University
3:40-4:10	↓	Paper Presentation: <i>Horses of Different Colors: Navajo Claymation Video Language Project</i> Dorothy Clare Massalski University of Arizona	Paper Presentation: <i>Students' Expectations of Asian and European Foreign Language Teachers</i> Yumika Muramatsu University of Arizona
4:15-5:05	Invited SLAT Faculty Talk: <i>Integrating Approaches to Language Analysis</i> Dr. Muriel Saville-Troike Department of English	---	---
5:05-5:15	Closing Remarks	---	---

There will also be an after-dinner party with desserts and drinks at the house of SLAT Program Director Linda Waugh at 7:30PM.

A map will be included in the conference program. Please tell someone at the registration table if you need a ride.