

Interdisciplinary Ph.D. Program in
Second Language Acquisition and Teaching
1731 East Second Street, Room 211
Tucson, AZ 85721-0014

Dear Prospective Student:

Thank you for your interest in the Second Language Acquisition and Teaching (SLAT) program. Enclosed you will find a SLAT Program Application, and a description of the SLAT Ph.D. Program.

The admission criteria established by the Executive Council of the SLAT Program include a review of the following:

- Academic record
- Appropriateness and quality of preparation
- Quality of performance in prior coursework
- Honors and awards indicating exceptional ability
- Statement of purpose: clear articulation of goals related to earning a Ph.D. in SLAT, including research orientation
- Match of SLAT resources to applicant interests
- Second Language (L2) or Foreign Language (FL) teaching, travel, study abroad, and other relevant experiences
- Writing sample: ability to organize and synthesize information; likelihood of success with dissertation requirement
- Recommendations, particularly with respect to academic potential
- Current GRE Aptitude scores and (for international applicants) current TOEFL scores
- L2 competence
- Contribution to SLAT diversity and balance
- Other potential for contributions to the program/profession

A number of the graduate students admitted to the SLAT program work as Graduate Teaching Assistants. We are enclosing an application for a Graduate Assistantship. Please mail this form along with a copy of your curriculum vitae directly to the SLAT office. If you are admitted SLAT will forward your GATship form to the appropriate department. A small number of fellowships may be available; decisions regarding fellowship support are made by the Executive Council after admission decisions have been made.

The graduate catalog is available on line at: <http://grad.arizona.edu/academics/catalog>. If you have any questions regarding admission forms or procedures, please call the SLAT office at 1-520-621-7391. If you have any academic questions about the SLAT Ph.D. degree, please contact the SLAT Chair and/or the SLAT Academic Advisor.

Please note that an Application for Admission to Graduate Study (together with the Domicile Affidavit, the Financial Guarantee, and processing fee) is to be submitted online at <https://apply.grad.arizona.edu/>.

- **International applicants must submit the online Graduate College application and the SLAT Application for Admission by January 1 of the year of your desired fall admission date.**
- **For U.S. (domestic) applicants, the online Graduate College application and the SLAT Application for Admission is due by February 1 of the year of your desired fall admission date.**

Please note that all paper materials, e.g. transcripts, letters of recommendation, writing samples, should be sent directly to the SLAT office along with the SLAT Application for Admission. Please do not submit these materials to the University of Arizona Graduate College.

Attention:

- **The application fee is \$65.00, to be paid online with the Graduate College Application.**
- **Applicants to the SLAT Program are asked to use a specific GRE and TOEFL code. The GRE and TOEFL code number is: Institution: 4832 (University of Arizona) 5199 (Interdisciplinary).**

Sincerely, Shaun O'Connor and Kelley Merriam Castro
Program Coordinators, Senior

Instructions

The following pages are divided into 5 sections. The first of these sections is simply for your information. The last four sections need to be stapled together, completed, and sent to Second Language Acquisition and Teaching. The address for the Interdisciplinary Ph.D. Program in SLAT is: 1731 East Second Street, Room 211, Tucson, AZ 85721-0014.

Section 1: Pages 1 – 5 General Information

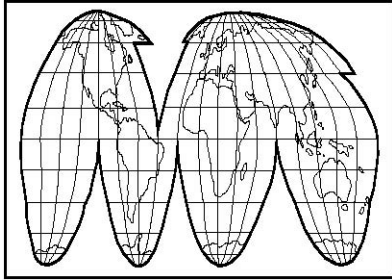
Section 2: Pages 6 - 9 SLAT Program application

Section 3: Page 10 Application for a Graduate Teaching Assistantship

Section 4: Page 11 Application for Graduate Registration Scholarship

Section 5: Page 12 Application for Graduate Tuition Scholarship

SLAT Program
Application Packet



**INTERDISCIPLINARY PH.D. PROGRAM IN
SECOND LANGUAGE ACQUISITION AND TEACHING**
The University of Arizona

TRANSITIONAL OFFICE BUILDING, ROOM 211
1731 East Second Street
P.O. Box 210014
Tucson, AZ, 85721-0014
Phone (520) 621-7391
FAX (520) 626-3230

Nature and Purpose

The SLAT doctoral degree program is an interdisciplinary program, designed to provide rigorous advanced training for researchers, teachers, and administrators concerned with second language acquisition, learning, and teaching.

Students select from among the following specializations:

1. **L2 Analysis (grammar, contrastive linguistics/interlanguage studies, phonology, morphology, syntax, semantics, computational linguistics, historical linguistics)**

This specialization allows a student to focus on the development of theory and the formal analysis of linguistic and textual aspects of second language acquisition. This specialization includes relationships between second language acquisition processes and language change.

2. **L2 Use (discourse analysis, sociolinguistics, language policy/language planning, rhetoric, pragmatics, variation, socio-cultural factors)**

This specialization focuses on the analyses of discursive, sociolinguistic, socio-political and socio-cultural factors in the use and acquisition of a second language.

3. **L2 Processes and Learning (Psycholinguistics, cognitive studies, language processing, theory and research, foreign language learning and research, interlanguage)**

This specialization offers students an opportunity to investigate cognitive, linguistic and social processes involved in second language learning and second language processing from a theoretical or applied point of view.

4. **L2 Pedagogical Theory and Program Administration (ESL, EFL, and foreign language curriculum development, skills development, testing and evaluation, educational technology)**

This specialization provides an opportunity for students to study current theoretical approaches to second/foreign language curriculum design, program design and pedagogy, and language proficiency assessment, for English and for many other languages.

Application Procedures

Applicants to SLAT should apply to the University of Arizona Graduate College online at <https://apply.grad.arizona.edu/> and submit the \$65 application fee via the online system. U.S. applicants will also need to complete the online Domicile affidavit included in the online application system.

- **International students must submit this application by January 1.**
- **Domestic students (US Citizens) must submit this application by February 1**

International students must also submit:

The ISPS Financial Guarantee form, to be found on the Office of International Student Programs website: <http://internationalstudents.arizona.edu/pageview.aspx?id=19533>

A current official Test of English as a Foreign Language (TOEFL) score. The test must have been taken within two years of the semester admitted date (i.e. for Fall 2009 the test must be from 2007).

The following additional supporting application material should be sent directly to the SLAT Program Office, Transitional Office Building, Room 211, 1731 East Second Street, P. O. Box 210014, The University of Arizona, Tucson, AZ 85721-0014:

A copy of The University of Arizona application form

Official transcripts (in sealed envelopes from issuing institution)

A completed SLAT application form, which includes a statement of purpose in which the reasons for interest in the Ph.D. Program in SLAT and experiences with teaching, second or foreign language study, and travel or work abroad are summarized, along with any other relevant information. Applicants should indicate which of the four specializations within SLAT (listed above) they would be most likely to select as a major and a minor.

Official test scores from the Graduate Record Examination (GRE).

Three academic letters of reference.

An example of scholarly writing on a topic related to the proposed area of study (a substantive term paper will be acceptable), or a critical review of a book, which is relevant to SLAT.

International students must also submit evidence of oral proficiency in English. This evidence can be submitted in the form of TSE scores, iBT scores or an audio tape recording (standard size) containing both spontaneous speech samples (e.g., an oral introduction of yourself providing biographical information and research and career plans) and samples of oral reading from a text.

All application materials must be received by *January 1 (International Applicants) and February 1 (Domestic Applicants)* to be given full consideration for Fall admission. No new students will be admitted to SLAT mid-year (January).

Degree Requirements

Degree candidates will be subject to all requirements for the degree of Doctor of Philosophy, stated in the *Graduate Catalog* of the University of Arizona. It is anticipated that most students entering this degree program will hold the master's degree or its equivalent. Candidates will be required to complete 33 units of core courses and must then choose an 18-unit specialization from among the four specializations listed above. In addition, candidates must select a minor (completing 12 or more units depending on field) and must complete a dissertation for a minimum of an additional 18 units. Post baccalaureate coursework completed prior to admission may be substituted for a portion of these requirements at the discretion of the Director and Program Advisor.

Rationale for coursework: To ensure that a student is well trained in the interdisciplinary field of SLAT, it is necessary to have a coursework plan that includes both core requirement courses and an area of specialization. The SLAT faculty believes that a SLAT scholar must have a solid grounding in linguistics, psycholinguistics, and sociolinguistics, as well as second language acquisition theory and teaching practice. Therefore, the core requirements include courses in each of these areas. In addition, a SLAT scholar must be well versed in research methods, research design, and approaches to analyzing and interpreting research findings. Accordingly, research related and statistics courses are included as a part of the core requirements as well as in the areas of specialization.

Prospective Ph.D. candidates must successfully complete a qualifying exercise within one year of entry into the program. Before formal admittance to candidacy all students must pass a comprehensive examination in both the major and minor fields of study. A final oral examination is required in defense of the dissertation. In addition, all students must demonstrate a thorough knowledge of one language other than English before advancement to candidacy.

Financial Aid

The potential availability of Graduate College Fellowships will vary from year to year. Other financial assistance includes teaching assistantships (GATships) in some of the cooperating departments and the Center for English as a Second Language. In addition, a limited number of tuition and registration scholarships are available. The cooperating departments generally make decisions on the awarding of GATships. In other cases, decisions are made by the SLAT Executive Council. The deadline for application for the scholarships and for most assistantships is February 1st. Awards are usually made in early April for the forthcoming academic year. Application forms for financial aid offered by the Graduate College, and for Teaching Assistantships, are included in this application packet.

SLAT INTERDISCIPLINARY PROGRAM FACULTY MEMBERSHIP

Adamson, H. Douglas, Ph.D. English, Associate Professor. *Research interests:* Language use and variation theory in second language acquisition, content-based instruction.

Anders, Patricia Lee, Ph.D. Language, Reading and Culture, Professor. *Research interests:* Specializes in adolescent literacy, teacher change, gender and literacy and content area literacy instruction.

Antia, S., Ph.D. Special Education and Rehabilitation, Professor. *Research interests:* Language acquisition, development of communication skills in handicapped children.

Archangeli, Diana Bennett, Ph.D. Linguistics, Professor. *Research interests:* Sound patterns of languages, in particular the interface between articulation and the formal patterns of sounds in languages (the mouth-mind interface!).

Ariew, Robert, Ph.D. French and Italian, Professor. *Research interests:* Pedagogy, technology as applied to second and foreign language teaching, materials design and development.

Ayoun, Dalila, Ph.D. French and Italian, Associate Professor. *Research interests:* Second language acquisition, French linguistics, CALL, and web-based elicitation tasks.

Barss, Andrew, Ph.D. Linguistics, Associate Professor. *Research interests:* Syntactic theory, syntactic-semantics mapping, and sentence-level psycholinguistics.

Basso, Ellen B., Ph.D. Anthropology, Professor. *Research interests:* Amazonian languages and cultures; women in sports; anthropology and history; narrative ethnography; biography; and psychological issues in anthropology.

Bever, Thomas G., Ph.D. Research Professor of Cognitive Science, Linguistics, and Psychology. *Research interests:* Cerebral asymmetries for language and cognition, sentence comprehension, individual and group differences in first and second language, reading in L1 and L2.

Carnie, Andrew, Ph.D. Linguistics, Assistant Professor. *Research interests:* Syntax, Semantics, Predication, phrase structure, acquisition of syntax, VSO languages, and language endangerment

Carvalho, Ana Maria, Ph.D. Spanish and Portuguese, Assistant Professor. *Research interests:* Sociolinguistics, languages in contact, variation, Spanish linguistics, Portuguese linguistics.

Demers, Richard, Ph.D. Linguistics, University Distinguished Professor. *Research interests:* Phonology, syntax, Salish languages, and foreign language teaching and research.

Dupuy, Béatrice C, Ph.D. French and Italian, Associate Professor. *Research interests:* L2 Acquisition, L2 Reading and Writing, Culture-Teaching-and-Learning, L2 Teaching and New Computer-Based Technologies.

Dunkel, Alexander, Ph.D. Russian, Associate Professor. Director of Critical Languages Program. *Research interests:* 20th century Russian literature, 20th century Russian culture, problems of Russian idiomatic translation, LCTL methodology, courseware, and administration.

Ecke, Peter, Ph.D. German Studies, Assistant Professor. *Research interests:* Vocabulary learning and processing, errors and word finding problems in second language learners.

Evans, Carol, Ph.D. Teaching and Teacher Education, Associate Professor. *Research interests:* Bilingualism, language and literacy acquisition, teacher education.

Fielder, Grace E., Ph.D., Russian and Slavic Languages, Professor, SLAT Use Subcommittee Chair. *Research interests:* Slavic/Balkan linguistics, syntax and semantics, and discourse analysis.

Fletcher, Todd, Ph.D. Special Education and Rehabilitation, Associate Professor. *Research interests:* Cross-cultural comparisons of student cognitive and academic performances in Latin America, the development and evolution of student cognitive and academic performance in Latin America, the development and evolution of special education in Mexico, language development and acquisition of Hispanic students in bilingual programs, assessing language proficiency, and the accommodation of bilingual students with disabilities in bilingual and general education classrooms.

Forster, Kenneth I., Ph.D. Psychology, Professor. *Research interests:* Cognitive psychology, and psycholinguistics.

Garrett, Merrill F., Ph.D. Psychology, Professor. Director of Cognitive Psychology Program. *Research interests:* Psycholinguistics, cognitive psychology.

Gerken, LouAnn, Ph.D. Speech and Hearing Sciences and Linguistics, Associate Professor. *Research interests:* Child language acquisition.

Gilmore, Perry, Ph.D. Language, Reading, and Culture, Associate Professor. *Research interests:* Language and literacy acquisition and assessment in social context, language and identity, language and culture regeneration, ethnography of communication and sociolinguistics.

Gomez, Rebecca L., Ph.D. Psychology, Assistant Professor. *Research interests:* Child language acquisition.

Gonzalez, Roseann D., Ph.D. English, Professor. *Research Interests:* Language policy, proficiency testing, interpreter testing and training, and language acquisition.

Goodman, Kenneth S., Ph.D. Language, Reading and Culture, Professor Emeritus. *Research interests:* Reading process, bilingualism, social dialects, and language and learning, language curricula and pedagogy.

Goodman, Yetta M., Ed.D. Language, Reading and Culture, Regents Professor. *Research interests:* Language and literacy development, reading and writing processes with students from diverse cultures.

Gutsche, George, Ph.D. Head Russian and Slavic Languages, Professor. *Research interests:* Russian literature and culture, Russian language, literary theory.

Hammond, Michael, Ph.D. Head Linguistics, Professor. *Research interests:* Phonology, morphology, computational linguistics, psycholinguistics, and poetry.

Hansen, Jette, Ph.D. English Assistant Professor. Phonology. *Research interests:* SLA, the acquisition of an L2 phonology, L2 literacy development, sociolinguistics.

Harley, Heidi, Ph.D. Linguistics, Assistant Professor. *Research interests:* Syntax, Lexical Semantics, Morphology, and Psycholinguistics/Acquisition

Hill, Jane, Ph.D. Anthropology, Regents Professor. *Research interests:* Uto-Aztec languages (especially Tohono O'odham, Cupen~o, and Nahuatl) including history, sociolinguistics/endangerment, grammar and discourse; language and racism; language and identity, especially self-construction in narrative.

Jones, Kimberly A., Ph.D. East Asian Studies, Associate Professor. *Research interests:* Japanese sociolinguistics, language and gender.

Karimi, Simin, Ph.D. Linguistics, Associate Professor, SLAT Analysis Subcommittee Chair. *Research interests:* Theoretical syntax, typology of word order, syntax-semantics, syntax-morphology interface, Iranian linguistics.

Langendoen, D. Terence, Ph.D. Linguistics, Professor. *Research interests:* Syntax, linguistics theory, and computational linguistics.

Leafgren, John, Ph.D. Russian and Slavic Languages, Associate Professor. *Research interests:* Russian and Bulgarian linguistics, syntax, and discourse syntax.

Liu, Feng-hsi, Ph.D. East Asian Studies, Associate Professor. *Research interests:* Syntax and semantics of Chinese.

Liu, Jun, Ph.D. English, Associate Professor, Graduate Advisor SLAT Program (Spring 2004), SLAT Pedagogy Subcommittee Chair (Spring 2004). *Research interests:* Classroom second language acquisition, academic writing in L2, research methodology, language teaching methods, syllabus design and curriculum development, language teacher education, and intercultural communication.

McCarty, Teresa L., Ph.D. Language, Reading and Culture, Professor. *Research interests:* American Indian language and education.

McKee, Cecile M., Ph.D. Linguistics, Associate Professor. *Research interests:* Developmental psycholinguistics, children's acquisition of syntax, lexicon, and morphology, English, Italian, ASL.

Martínez, Glenn A., Ph.D. Spanish and Portuguese, Assistant Professor. *Research Interest:* Spanish in the Southwest, Heritage Language Pedagogy and Program Administration, Sociolinguistics.

Mendoza-Denton, Norma Ph.D. Anthropology, Assistant Professor. *Research interests:* Phonetics, gender and language, and dialectal and stylistic variation in Spanish.

Moll, Luis C., Ph.D. Language, Reading and Culture, Professor. *Research interests:* Child development and education, bilingual education, biliteracy, cultural-historical psychology.

Montalbetti, Mario M., Ph.D. Spanish & Portuguese, Associate Professor. *Research interests:* Generative grammar.

Nicol, Janet Lee, Ph.D. Psychology and Linguistics, Associate Professor, SLAT Processes Subcommittee Chair. *Research interests:* Psycholinguistics, language processing in normal mono- and bilingual adults and children, and brain and language.

Olarrea, Antxon, Ph.D., Spanish and Portuguese, Assistant Professor. *Research interests:* Formal linguistics, Spanish morphology and syntax.

Ono, Tsuyoshi, Ph.D. East Asian Studies, Associate Professor. *Research interests:* Discourse and grammar, grammaticization.

Philips, Susan U., Ph.D. Anthropology, Professor. *Research interests:* The cultural construction of gender and legal ideologies in discourse practices.

Pialorsi, Frank, Ph.D. English, Professor. *Research interests:* English as a foreign language teaching methodology and program design.

Reyes, Iliana, Ph.D. Language, Reading and Culture, Assistant Professor. *Research interests:* Child language and literacy development in bilingual and monolingual populations, bilingual education, and sociolinguistics and psycholinguistics of second language acquisition.

Rubinstein-Ávila, Eliane Betina, Ed.D. Language, Reading and Culture, Assistant Professor. *Research interests:* Issues of literacy practices, development and education of immigrant/ELLs and underrepresented urban students.

Ruiz, Richard, Ph.D. Language, Reading and Culture, Professor. *Research interests:* Language planning and policy development, and second-language pedagogy.

Saville-Troike, Muriel, Ph.D. English, Regents Professor. *Research interests:* First and second language acquisition, interaction and attrition, contrastive rhetoric.

Schulz, Renate, Ph.D. German Studies, Professor, Graduate Advisor SLAT Program (Fall 2003), SLAT Pedagogy Subcommittee Chair (Fall 2003). *Research interests:* Second/foreign language acquisition, pedagogy, testing and evaluation and teacher development.

Supalla, Samuel J., Ph.D. Special Education and Rehabilitation, Associate Professor. *Research interests:* First language acquisition, second language acquisition, modality constraints, bilingual/multicultural education, language policy and planning, linguistics of signed language, and American Sign Language Literature.

Troike, Rudolph C., Ph.D. English, Professor. *Research interests:* Formal syntactic universals, language typology, Chinese syntax, American Indian languages, and varieties of American English.

Ussishkin, Adam, Ph.D. Linguistics, Assistant Professor, *Research interests:* Phonology, morphology, constraint-based grammars, the nature of lexical representations, prosodic phonology and morphology, templatic effects, nonconcatenative phonology and morphology, metrical phonology, psycholinguistics, articulatory and gestural phonology and phonetics, loanword phonology, opacity, Semitic languages and grammars (particularly Modern Hebrew).

Vance, Timothy, Ph.D. Head East Asian Studies, Professor. *Research interests:* Phonetics / phonology, Japanese linguistic, Japanese second language pedagogy.

Warner, Natasha, Ph.D. Linguistics, Assistant Professor. *Research interests:* Phonetics, experimental phonology, psycholinguistics, language maintenance, language revitalization.

Waugh, Linda, R., Ph.D. French & Italian, English, Anthropology and Linguistics, Professor, Chair SLAT Program. *Research interests:* French linguistics; discourse and textual analysis; corpus linguistics; pragmatics; grammatical and lexical semantics; history of linguistics; semiotics; use of grammar and lexicon in spoken language and written texts.

White, Cynthia, Ph.D. Classics, Associate Professor. *Research interests:* Augustan poetry, late antique Latin literature, Greek patristics, and Medieval Latin.

Wildner-Bassett, Mary, Ph.D. German Studies, Associate Professor. *Research interests:* Foreign language pedagogy, language acquisition, interlanguage pragmatics, nonlinear dynamic systems in L2 learning and teaching.

Willie, Mary Ann, Ph.D. Linguistics and American Indians Studies Program, Associate Professor. *Research interests:* Navajo morphology and syntax; Native American Linguistics as it relates to their endangered status, documentation, and the relearning of these languages.

Yaeger-Dror, Malcah, Ph.D. Cognitive Science, Research Scientist. *Research interests:* Variation theory, mutual linguistic influences of cultures in contact, conversation analysis, comparison of conversational techniques across cultures, prosodic analysis in conversation and cross-cultural perspective, phonological theory, and acoustic phonetic analysis.

Zampini, Mary L., Ph.D. Spanish & Portuguese, Associate Professor. *Research interests:* Spanish phonetics and Phonology, Second Language speech production and perception, and L2 Phonology.

Zepeda, Ofelia, Ph.D. Linguistics, Professor. *Research interests:* American Indian languages, and sociolinguistics of Tohono O'odham.

**Application for Admission to the
INTERDISCIPLINARY PH.D. PROGRAM IN
SECOND LANGUAGE ACQUISITION AND TEACHING – SLAT
THE UNIVERSITY OF ARIZONA
TRANSITIONAL OFFICE BUILDING, ROOM 211
1731 East Second Street
P.O. Box 210014
Tucson, AZ 85721-0014
Telephone (520) 621-7391; Fax (520) 626-3230**

Application for Year: Summer/Fall _____

Name

Social Security Number (if applicable)

Current Mailing Address (if temporary, indicate how long this address will be valid):

E-Mail

Telephone Number

Fax Number

Permanent Mailing Address (if different from current address):

Country of Citizenship

If you are a US citizen, do you qualify for U.S. minority status? (Yes/No)

If yes, please identify ethnicity:

Are you a permanent resident of the United States (Yes/No)

Are you a resident of the State of Arizona? (Yes/No)

Native Language:

Proficiency in language(s) other than English (list in order of proficiency):

TOEFL scores (international students only)

Paper-based or Computer-based TOEFL:

Date of test _____ Score _____ TWE _____ TSE _____

Internet-based TOEFL (iBT):

Date of test _____ Total score _____

Section scores: Reading _____ Listening _____ Speaking _____ Writing _____

TOEFL test date must be within two years of the desired admissions date (i.e. for Fall 2009 test date must be from 2007 or more recent). International students who have not taken the TSE or iBT should submit an audio-tape recording, containing both spontaneous speech samples and samples of oral reading from a text.

GRE scores

Date of test _____ V _____ (_____%) Q _____ (_____%) Writing _____ (_____%)

Academic record

Institution	Degree	Year	Major	GPA*

*Grade Point Average

Academic Recognition (awards and honors):

Teaching experience:

Study and Travel Abroad:

Other relevant experience:

Proposed area of specialization in SLAT Please use #1 to indicate the SLAT specialization you propose to have as your major. You may use #2 to indicate an area that is another possible choice for your major or may be your minor.

_____ **Second Language Analysis**

_____ **Second Language Use**

_____ **Second Language Processes and Learning**

_____ **Second Language Pedagogical Theory and Program Administration**

Please indicate if there is any specific SLAT faculty member(s) with whom you had previous contact, and/or with whom you are particularly interested in working.

Background course preparation

Please indicate in which of the following subjects you have already completed coursework by entering course number, title, primary text used, year, and grade. Additional coursework that you consider relevant should be listed on a separate page. [Note: Nature and quality of academic preparation constitute major criteria for admission to SLAT. Supplementary information is invited: e.g., course descriptions, major requirements, and identity of instructors.]

Topic: Please enter course number, title and primary text	Year	Grade
Second Language Acquisition Theory		
Second Language Assessment		
Second Language Pedagogy		
Technology and SLL (e.c., CAI or CALL)		
Statistics		
Second Language Research Design		
Linguistics		
L1 Acquisition		
Sociolinguistics		
Psycholinguistics		

Statement of Purpose (please use a separate page)

Please indicate the reasons for your interest in the SLAT program, and your potential research interest(s) along with any other relevant information.

Writing Sample (please submit as a separate document)

An example of scholarly writing on a topic related to the proposed area of study (a substantive term paper will be acceptable), or a critical review of a book which is relevant.

References

Please list at least three individuals who are submitting letters of recommendation on your behalf. These should be references who specifically address competence for doctoral level study. Ask your references to send their recommendations directly to the SLAT office.

Name	Title/Position
1.	
2.	
3.	

Financial Assistance

A number of students admitted to SLAT are awarded graduate teaching assistantships (GAT positions) in English or other languages. Opportunities for non-teaching scholarships/fellowships and research assistantships are also available, but are very limited. Please indicate below what financial assistance you hope to receive (if any), what you are applying for, and whether your enrollment in SLAT would be completely dependent on receiving a financial award.

I am applying for the following support (please check all applicable)

Graduate teaching assistantship in _____
(please specify dept.)

Research assistantship (availability very limited)

Graduate registration scholarship (in-state tuition fee waiver for AZ residents only)

Graduate tuition scholarship (out-of-state tuition fee waiver)

Other (please specify) _____

Is your enrollment in SLAT dependent on receiving financial support?

Yes (please explain)

No (please explain)

Applications for Graduate College Fellowships and Tuition Scholarships, and for teaching assistantships, are included in the general application to SLAT. Applications for teaching assistantships in other departments may require an additional application to that specific department. It is important that you keep the SLAT office informed concerning where you are applying for financial aid.

The SLAT office must receive all information by January 1st (International Applicants) or **February 1st (Domestic Applicants)** in order to be considered for Summer or Fall admission. Your online application to the Graduate College should also be completed by that date. No new students will be admitted to the SLAT Program in mid year (January).

THE UNIVERSITY OF ARIZONA
APPLICATION FOR GRADUATE ASSISTANTSHIP/ASSOCIATESHIP
IN THE DEPARTMENT OF _____

Please send this application to the SLAT Office. We will forward it to the head of the department in which you seek an appointment. Please list on a separate sheet courses for which you are currently enrolled and which will not therefore appear on your transcripts.

Date: _____

_____ Current Phone Number: _____
(Last name) (First Name) (Middle Name)

Present Address: _____ City, State & Zip: _____

Permanent Address: _____ City, State & Zip: _____

Place & Date of Birth: _____ Authorized to Work in U.S.? _____ Yes _____ No

List in order all institutions of college or university standing that you have attended:

Name of Institution Dates Attended Degree Received Year

Undergraduate Major Subject: _____ Undergraduate Minor Subject: _____

Graduate Work to Date, Major Subject: _____ Minor Subject: _____

Have you ever been on probation or found it necessary to withdraw temporarily for academic reasons? ___Yes ___No. If yes, explain in full on the back of this sheet.

Numerical rank or percentile rank in graduating class: _____

Advanced degree sought at The University of Arizona: _____ Proposed Major Subject: _____

What is your specific interest in these fields (high school teaching, college teaching, academic research, government, business, industry, etc?) _____

If both were available, would you prefer a teaching assistantship or a research assistantship? _____

List titles of all publications (including thesis titles), giving full bibliographic references: _____

List all teaching and other professional positions held to date, beginning with the most recent

Employer:	Position:	Dates:
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all honors, scholarships, prizes, honorary societies, etc.: _____

Applicant's Signature: _____ Date: _____

Recruitment and Selection Process: Departments are expected to strive to hire the most qualified individuals for graduate appointments. When making a selection, departments should consider a candidate's past academic coursework, success in teaching, research and publication and relevant professional references. In support of The University of Arizona's commitment to affirmative action, employing departments are expected to consider all eligible applications. The University of Arizona is an EEO/AA employer.

SLAT Program

Application for Graduate REGISTRATION Scholarship

Graduate Registration Scholarships (GRS) waive the registration fees only. Applicants must be students admitted to Regular Graduate Status in a degree program (SLAT Program) and must meet at least one of the following academic requirements:

- a. undergraduate grade point average (GPA) of 3.50 or above
- b. undergraduate GPA 3.00 and 3.50 GPA for 12 or more graduate units at the University of Arizona
- c. master's degree from an accredited college or University with a GPA of 3.50 or above (if two master's degree's are being taken from the University of Arizona, grade point average is calculated from completed master's only), or
- d. if award is a renewal, a GPA of 3.50 or above at the University of Arizona.

In determining eligibility, grades of "S " and "P" and deficiency course work cannot be used to compute the grade point average.

If you meet the above requirements, complete the following form and return it to the SLAT office.

Student's Name: _____ Degree program: _____

Social Security #: _____ Undergraduate GPA: _____

Graduate GPA (if applicable) to date: _____ for _____ units.

Academic Scholarship is requested for? (Please write or type in year.)

Fall _____ Spring _____ Academic Year _____

Have you been previously awarded a Graduate Tuition or Registration Scholarship, if so, when?

Date of Birth: _____ Ethnic Background: _____

AZ Resident: _____ Yes _____ No U.S. Citizen: _____ Yes _____ No

Sex: _____ F _____ M

Mailing Address:

SLAT PROGRAM

Application for Graduate TUITION Scholarship

Graduate Registration Scholarships (GTS) waive the tuition of students enrolled for three (3) or more units. This scholarship does not pertain to registration or other fees. Recipients must be non-residents of Arizona and must meet at least one of the following academic requirements:

- a. undergraduate grade point average (GPA) of 3.20,
- b. undergraduate GPA 3.20 (at least 60 units) and 3.20 GPA for 12 or more graduate units (regular
- c. graduate GPA of 3.20 for 12 graduate units at the University of Arizona and 20 graduate units elsewhere, or
- d. GPA of 3.20 for completed master's degree,
- e. if awarded a renewal, a GPA of 3.20 or above at the University of Arizona.

In determining eligibility, grades of "S " and "P" and deficiency course work cannot be used to compute the grade point average.

If you meet the above requirements, complete the following form and return it to the SLAT office.

Student's Name: _____ Degree program: _____

Social Security #: _____ Undergraduate GPA: _____

Graduate GPA (if applicable) to date: _____ for _____ units.

Academic Scholarship is requested for? (please write or type in year)

Fall _____ Spring _____ Academic Year _____

Have you been previously awarded a Graduate Tuition or Registration Scholarship, if so, when?

Date of Birth: _____ Ethnic Background: _____

AZ Resident: _____ Yes _____ No U.S. Citizen: _____ Yes _____ No

Sex: _____ F _____ M

Mailing Address:
