

Africana Studies

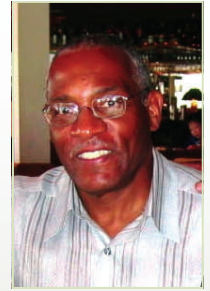
Lecture Series

Spring 2008

presents

John Taylor

Professor, Educational Leadership Program, College of Education



"Cosby's Qualm's, Educators' Quest: Politics and Theory of Communicating Across Differences Within Black Culture"

Dr. Taylor will address the implications of Bill Cosby's qualms about the irresponsible behavior and lifestyles of poor blacks and the need for black educators and leaders to address enduring problems faced by poor black families, children and youth. Cosby's qualms, delivered in 2004 at various venues celebrating the 50th year anniversary of Brown v. School Board Supreme Court Decision, were controversial and generated heated political debate within black culture, the black, and the white media. Now that Cosby's qualms are relatively quiescent, have problems vanished? Current actions by Cosby, demographic and education data says no. I conducted a study using grounded theory methodology to systematically gather and analyze data (Cosby's speech, newspaper columns, website articles, television and radio reports, etc.) over a three year period in order to inductively derive a grounded theory on communications across cultural differences within race. The study results suggest an approach to a reconciliation of differences between Cosby and others by (1)discussing Cosby's and other's issues in relationship to selective education scholarship and(2)using theory of communicative virtues.

A PORTION OF THIS PRESENTATION WAS DELIVERED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION IN NEW YORK CITY ON MARCH 28, 2008.

Thursday, April 17, 2008

11:00 - 12:15 PM

Education Building (EDUC) 351

ALL STUDENTS ARE ENCOURAGED TO ATTEND

Free & Open to the Public

Please call 621-5665 for additional information.

